

Nordic Criminology Study Programs

NSFK CONTACT SEMINAR 10-11 DECEMBER 2018 OSLO, NORWAY

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PROGRAM

10 December

10-11: COFFEE and Warm-Up activities for early arrivers

11: LUNCH and WELCOME

Bachelor programs in Criminology

12-12.45: Oslo (Helene O. I. Gundhus), Stockholm (Kalle Tryggvesson), Lund (Agneta Mallén)

13-13.45: Malmö (Eva-Lotta Nilsson), Örebro (Karin Hellfeldt), Gävle (Erik Häggström)

13.45: COFFEE

Master programs in Criminology

14.15-15.15: Oslo (Helene O. I. Gundhus), Stockholm (Kalle Tryggvesson), Aalborg (Kim Møller),
Malmö (Marie Väfors Fritz)

Continuing education in Criminology

15.30-16.00: Copenhagen (Lars Holmberg), Aarhus (Anette Storgaard)

16: COFFEE

Criminology courses as part of other study programs

16.30-17.15: Turku (Anne Alvesalo-Kuusi), Greenland (Annemette Nyborg Lauritsen),
Akureyri (Guðmundur Ævar Oddsson)

17.30-18: Helsinki (Janne Kivivuori), Island (Helgi Gunnlaugsson)

18-18.30: Group work session to discuss impressions and thoughts

20: Dinner at Teatro

11 December

9: COFFEE and Plenary: Impressions, ideas and thoughts after study program presentations

Future cooperation between Nordic criminology study programs

10.15-12: Introduction by Heidi Mork Lomell (Oslo).
Discussion points: Nordic textbooks in criminology, Teacher/Student exchange, Nordic network of criminology study programs

12: LUNCH

Theory and Practice: Including practical training in criminology study programs

13: Introductions by Kim Möller (Aalborg), Eva-Lotta Nilsson (Malmö) and Erik Häggström (Gävle)

14.15: COFFEE

Teaching methods/Pedagogical tools

14.30: Introduction by Kalle Tryggvesson (Stockholm).
Group work: Identifying challenges and opportunities in teaching criminology. Plenary

16: Wrap-up and goodbye

BACHELOR PROGRAMS IN CRIMINOLOGY

Oslo (Helene O. I. Gundhus)

Bachelor's degree Criminology

Helene O.I. Gundhus
Head of Education IKRS,
University of Oslo

NSFK, 10.12.2018

Alle studier rangert etter antall søkere førstevalg med førstevalg per plass

Studiekode	Lærestedsnavn	Studiumhandboknavn	2018-april		
			Planlagte studieplasser	Søknader førstevalg	Førstevalg pr plasser
I alt	I alt	I alt	57402	142004	2.5
185 724	Universitetet i Oslo	Rettsvitenskap (jus), høst	224	1861	8.3
191 345	Norges Handelshøyskole	Sivilekonomutdanningen	470	1801	3.8
184 724	Universitetet i Bergen	Rettsvitenskap	380	1754	4.6
233 681	Polithøgskolen	Politittdanning, Oslo	264	1338	5.1
194 055	Norges teknisk-naturvitenskapelige universitet	Sykepleie, Trondheim	202	1190	5.9
215 050	Høgskolen i Oslo og Akershus (OsloMet)	Sykepleie, Oslo	477	1178	2.5
185 941	Universitetet i Oslo	Psykologi, høst	65	1105	17.0
217 050	Universitetet i Stavanger	Sykepleie	275	1026	3.7
203 050	Høgskulen på Vestlandet	Sykepleie, Bergen, høst	180	951	5.3
194 035	Norges teknisk-naturvitenskapelige universitet	Økonomi og administrasjon, Trondheim	310	933	3.0
189 030	Arkitektur- og designhøgskolen i Oslo	Arkitekt	60	927	15.4
184 740	Universitetet i Bergen	Medisin	165	892	5.4
194 767	Norges teknisk-naturvitenskapelige universitet	Industriell økonomi og teknologiledelse	144	875	6.1
185 740	Universitetet i Oslo	Medisin, høst	110	863	7.8
194 740	Norges teknisk-naturvitenskapelige universitet	Medisin	135	843	6.2
185 874	Universitetet i Oslo	Kriminologi	60	810	13.5
224 050	Høgskolen i Østfold	Sykepleie	190	794	4.2
215 369	Høgskolen i Oslo og Akershus (OsloMet)	Økonomi og administrasjon	245	799	3.1

Academic system



BA: Crime, control and society.

- Basic knowledge of crime data and crime types and trends, and the criminal justice and control system.
- Different historical and theoretical perspectives and concepts, and learn how to use them to understand current crime and control
- Insights into current dilemmas of our time:
 - migration and migration control, environmental challenges (green criminology), social marginalization and inequality, the causes and combating/prevention of crime and other forms of harm.
- Learn to relate professionally to such contemporary dilemmas. critical issues and mainstream.
- Knowledge and training in social science methodology.
- Gradually students are introduced for critical discussion of social science knowledge sources.
- Aim: Throughout the course students develop skills to conduct academic discussions.
- Less focus on practical aspects of being a criminologist

Bachelor's degree: structure

6. semester	KRIM2101 – BA-thesis		Specialization course
5. semester	KRIM2000 – Theoretical perspectives		Specialization course
4. semester	Elective course / study abroad	Elective course / study abroad	Elective course / study abroad
3. semester	SVEXFAC03 – Examen Facultatum – Social science	JUOFF1500 – Criminal law	SVMET1010 – Qualitative methods
2. semester	KRIM1300 – Social control		SOS1120 – Quantitative methods
1. semester	EXPIL03 – Examen philosophicum	KRIM1000 – Introduction to criminology	
	10 credits	10 credits	10 credits

Curriculum

Articles/chapters

Two books in Norwegian:

- Lomell, Heidi Mork and Skilbrei, May-Len (2017) (eds) *Kriminologi*. Oslo: Universitetsforlaget.
- Ugelvik, Thomas (2019): *Sosial kontroll*. Oslo: Universitetsforlaget.

Advanced theory book BA's degree:

- Cullen, Francis T., Robert Agnew and Pamela Wilcox (eds) (2018): *Criminological Theory: Past to Present*. Sixth Edition. New York: Oxford University Press

Lacking a good introductory textbook in theory

General competences

- Be able to understand and apply social science methodology
- Develop and conduct independent written work
- Design a text according to academic standards
- Discuss a problem
- Be able to relate critically to different sources of knowledge
- Be able to read case studies critically
- Only elective courses in English
- Young students!
- We know little about the job market for graduated with BA-degree; emphasize on graduates from master

Elective courses

Course	Credits
KRIM2904 – Fengsler, fanger, samfunn	10
KRIM2919 – Politi, makt og samfunn	10
KRIM2952 – A Criminology of Globalization	10
KRIM2953 – Criminological Perspectives on Gender, Sexuality and Violence	10
KRIM2956 – International Criminal Justice and Mass Violence	10
KRIM2957 – Surveillance: Data, technologies, practices	10
KRIM2958 – Migration Control, Borders and Citizenship	10
KRIM2960 – Green Criminology	10

Strenghts

- Engaged and active students – close contact
- Tutors and introductory week for new students: social events with professional content, to increase cohesion reduces the dropout for those who plan to complete the program.
- Broader interest, better in matching students expectations through marketing etc.
- Supervisions in groups to reduce unhealthy pressure to perform

Changes in study programmes quality

- One-year program to match the students needs
- "Criminal law" as a compulsory course

Improvement:

- Better internal coherence in the BA program and further to the MA programs
- Social and labor relevance for BA (and MA programs)
- Make sure that the students prepare and work between lectures and seminars, flipped classroom principles
- To recruit the right students and match the students expectations
- Use the students more in teaching activities, colloquium

Exchange agreement between

Exchange agreement between	Country	Level
Bond University og Institutt for kriminologi og rettssosiologi	Australia	Bachelor
University of Helsinki og Institutt for kriminologi og rettssosiologi	Finland	Bachelor og Master
University College Cork og Institutt for kriminologi og rettssosiologi	Irland	Bachelor
Universiteit Leiden og Institutt for kriminologi og rettssosiologi	Nederland	Bachelor
Vrije Universiteit Amsterdam og Institutt for kriminologi og rettssosiologi	Nederland	Bachelor og Master
University of Auckland og Institutt for kriminologi og rettssosiologi	New Zealand	Bachelor

Exchange agreement between

Exchange agreement between	Country	Level
Northumbria University og Institutt for kriminologi og rettssosiologi	Storbritannia	Bachelor
University of Leicester og Institutt for kriminologi og rettssosiologi	Storbritannia	Bachelor
University of Portsmouth og Institutt for kriminologi og rettssosiologi	Storbritannia	Bachelor
Lunds universitet og Institutt for kriminologi og rettssosiologi	Sverige	Bachelor og Master
Malmö högskola og Institutt for kriminologi og rettssosiologi	Sverige	Bachelor og Master
Örebro universitet og Institutt for kriminologi og rettssosiologi	Sverige	Bachelor
National Taipei University og Institutt for kriminologi og rettssosiologi	Taiwan	Bachelor og Master

Stockholm (Kalle Tryggvesson)



Kriminologi i Stockholm

- 1964 Frist professor in general Criminology (jur/samfak)
- 1970 Bachelor level corresponding to 60 poäng (90 hp) ca 30 students. Kriminologi som examensämne
- 1970 Kriminologi became an independent centre within the department of Sociology
- 1987 The Department of Criminology is born, as a part of the faculty of social science (samhällsvetenskapliga fakulteten)
- Today 35-40 co-workers (12 doctoral students)
- 2018 ca 700 students per år (drygt 300 HÅS)
- Still no program in Criminology on bachelor level



Bachelor "program" Stockholm University not a program..

Fristående kurser 90 hp kriminologi + 90 hp bredd psychology, sociology, political science, social work and more.

Krim I: Overview of Criminology 10hp, Methods 10hp, Crime Policy 10hp (ca 180 + 50 studenter)

(Campus and distance)

Krim II: Theoretical perspective 10hp, Method II, Victimology (ca 70 students)

Krim III: Theory sociological perspective on punishment 7,5hp, Method III 7,5hp, Essay 15hp (ca 30 students)

Courses start every semester



Reading Criminology I

- Lilly, Cullen & Ball (2015) *Chriminological Theory: Context and Consequences*
- Estrada & och Flyghed (2017). *Den svenska ungdomsbrottsligheten*. (4 uppl.)
- Ca 13 artiklar eller kapitel om genus, kriminalstatistik, invandrare brott
- Bryman, A.: *Samhällsvetenskapliga metoder*.
- BRÅ: *Konsten att läsa statistik om brottslighet*. [Rapport 2006:1](#)
- Roxell & Tiby, E. (red.): *Frågor, fält och filter*. *Kriminologisk metodbok*.
- Thurén, T. *Vetenskapsteori för nybörjare*, 2007.
- Christie, Nils (2005) *Lagom mycket kriminalitet*. Stockholm: Natur och kultur (215 sidor)
- Sarnecki, Jerzy (2015) *Introduktion till kriminologi. 2, Straff och prevention*. Lund: Studentlitteratur (196 sidor)
- Tham, Henrik (2018), *Kriminalpolitik: Brotts & straff i Sverige sedan 1965*. Stockholm: Norstedts Juridik. (198 sidor)
- Ca 17 artiklar om straffrätt sociologi, rädsla för brott och nordisk kriminalpolitik

2019-01-03 /Namn Namn, Institution eller liknande



Reading Criminology II

- Lander, I. Pettersson, T. & Tiby, E. red. (2003). *Femininiteter, maskuliniteter och kriminalitet*.
Genusperspektiv inom svensk kriminologi. Lander, I. Ravn, S. & Jon, N. eds. (2014). *Masculinities in the Criminological field. Control, Vulnerability and Risk-Taking*. London:
- Williams, F. P. & McShane M. D. (1998). *Criminology Theory. Selected Classic Readings*.
- Bryman, A. (2011/2018). *Samhällsvetenskapliga metoder*.
- Djurfeldt, G., Larsson, R. & Stjärnhagen, O. (2010/2018). *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*.
- Heber, A, Tiby, E & Wikman, S (red.) (2012): *Viktimologisk forskning. Brottsoffer i teori & metod*. Studentlitteratur, Lund.
- Lernestedt, C & Tham, H (red.) (2011): *Brottsoffret och kriminalpolitiken*. Norstedts Juridik, Stockholm.

2019-01-03 /Namn Namn, Institution eller liknande



Reading Criminology III

- Foucault, M.: *Övervakning och straff*
- Garland, D. (1991 eller 2012): *Punishment and Modern Society*.
- Ca 200 sidor artiklar
- Bergström, G & Boréus, K (2012) *Textens mening och makt. Metodbok i samhällsvetenskaplig textanalys*. Lund: Studentlitteratur. (536 s.)
- Kvale, S & Brinkmann, S (2014) *Den kvalitativa forskningsintervjun*.
- Ca 150 sidor artiklar

2019-01-03 /Namn Namn, Institution eller liknande



The Students

- Young, 50 percent new at the University (older on the distance course)
- Fairly difficult to get admitted
 - Kriminologi I, 1364-368-180
 - Kriminologi III, 182-94-30
- Many have no clue (and other are totally wrong) about what criminology is, at our department at least
- Only teaching in Swedish (some Norwegian students)
 - Mix English/Swedish literature

2019-01-03 / Namn Namn, Institution eller liknande



Major strengths

- Flexibility for the students (not having a program)
- Deep knowledge of traditional/mainstream/critical criminology
- Critical, learns about why different policy interventions don't work

Major weakness

- No secure way to a bachelor degree
- Scandinavian, England and US focus, and traditional
- Don't learn so much about policy interventions that actually can work



Employment

For those with a bachelor exam;

- Investigators/analyst at authorities, BRÅ, Polisen, Socialstyrelsen, Stockholms universitet, Folkhälsomyndigheten osv

For some of those and those with other exams;

- Different parts of the prison system probation service, the police



Lund (Agneta Mallén)



Bachelor programme (180 credits)

- Since 2009
- Department of Sociology and Department of Sociology of Law at the Faculty of Social sciences 85 students every year
- Most students directly after high school
- Opportunity to study abroad during 5th semester. Also opportunity to do internship during 5th semester.
- Main approach: crime as socially constructed
- Traditional and modern crime, victimology, violence, criminality on the internet, norms, ethnography
- Choose between sociology or sociology of law as main subject before start of 3rd semester. In fall 2018, 40 soc 30 soc of law
- In Swedish but literature in English. Aim to use Scandinavian literature, Newburn is main theory book
- Job market: the Swedish Customs, the Police, the Swedish Enforcement Authority (Kronofogden), municipalities
- Strength – much to choose between, the possibility to internship
- Improvement potential – collaboration between two departments can be challenging

Master programme: Cultural Criminology (120 credits)

- From september 2019
- Department of Sociology, Faculty of Social Sciences (sociology and anthropology)
- Main approach to explain and understand how people involved in deviance, crime or social control go about their everyday life and interact with others
- In English
- Semester Course:
 - Course 1
 - Theories, Perspectives and Concepts of Cultural Criminology, 15 credits
 - Methods for Research in the Social Sciences, 15 credits, or Methods and Social Analysis, 15 credits
 - Course 2
 - Applied Cultural Criminology – Analysis, Organisation and Strategies, 15 credits
 - Ethnography in Social Science or an equivalent course, 15 credits
 - Course 3
 - Elective courses of relevance to the programme / Internship/studies abroad, 30 credits
 - Course 4
 - Master's Thesis, 30 credits

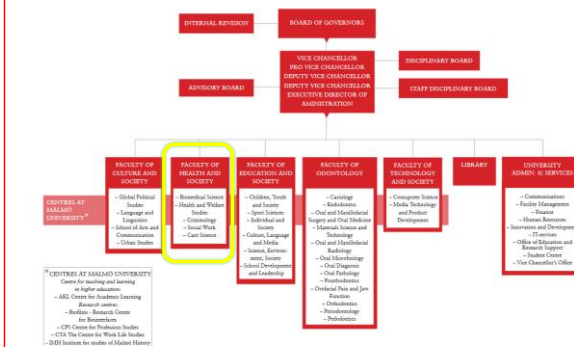


LUND
UNIVERSITY

Bachelor program in Criminology
Malmö University NSfK Contact Seminar Oslo December 2018



Organisation Chart Malmö University



Criminology at MaU

- Criminology courses since 2007
- The program started in 2010 (fall)
- Own department since 2012
- About 45 students are admitted to the program every year (admission fall)
- Student population: "young women"



Bachelor program in Criminology

- Teaching language - Swedish (mostly national students, but diverse student population)
- Literature mixed Swedish/English
- Opportunity for studying abroad as part of the program – at least 60 ECTS / 3rd semester (2 out now – Kingston UK).



Bachelor program in Criminology

Syllabus year 1 – Introduction to criminology

Semester 1:

- Criminology: Level 1 (30 credits : 15/7,5/7,5)

Semester 2:

- Societal and behavioral Perspectives: Theories of Science, Sociology and Psychology in Focus (15 credits)
- Crime Development (7,5 credits)
- Criminal Sanctions (7,5 credits)



Bachelor program in Criminology

Syllabus year 2 - Continuing course and application

Semester 3:

- Criminality and victimization in a Life-Course Perspective (Criminology Level 2: 30 credits / 4 x 7,5)

Semester 4:

- Youth crime (7,5 credits)
- Preventing Crime and Fear of Crime (7,5 credits)
- Applied Criminology (15 credits)



Bachelor program in Criminology

Syllabus year 3 - Specialisation and final thesis

Semester 5:

- Crime and the Police (7,5 credits)
- Methods for Evaluation (7,5 credits)
- Risk Assessment and Network Analysis (7,5 credits)
- Alcohol and Narcotics (7,5 credits)

Semester 6:

- Criminology Level 3 (30 credits: 7,5/7,5/15)



Alumni

- Analysts and investigators at the police / counties
- Prison and probation services
- Doctoral students
- Swedish council of crime prevention (Brå)
- Forensic analysts
- Custom service



Örebro (Karin Hellfeldt)






Criminology at Örebro University



1

Örebro University - Facts and figures

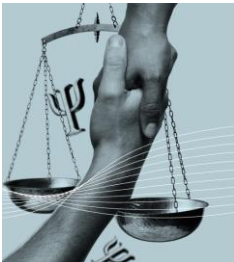
- 15,500** students
- 80** degree programmes
- 600** single courses
- 1,300** members of staff
- 110** professors
- 400** doctoral students
- 3** faculties
- 8** schools



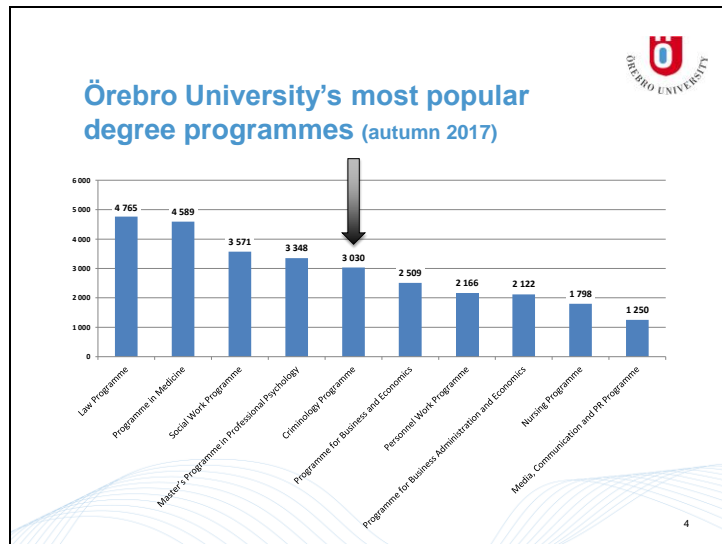
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Criminology at Örebro University

- Established as a subject in 2010 at Örebro University
- Courses
 - Criminology I, II, III (30 credits)
 - Four 7.5 credit international courses open for exchange students
- Program 2015
 - Criminology program (180 credits – 3 years)
- Faculty of Humanities and Social Sciences
 - School of law, psychology and social work



3






Who are the students?

- In total (program and courses) roughly 500 students in criminology
- Intake to program once a year, around 60 students (aiming at 45 finish the program)
- Mainly young people just out of high school (national Swedish)
- One semester available in English, 10-20 international students


5





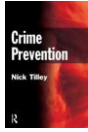
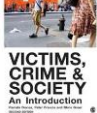



Approach of program

- Mainstream/contemporary criminology
 - Focused on crime control, prevention and safety strategies
 - Interdisciplinary and integrative criminology, both method and theoretical
 - With a "practical" focus i.e. integrating practical training in theoretical courses
- Main content of courses
 - Crime control and crime prevention
 - Combining national and international aspects
 - Research method (quantitative and qualitative)
 - Working with surrounding society


6



Litteratur and textbooks










7



Bachelor's program in Criminology

Semester 1 Criminology I, 30 credits			
Introduction to Criminology, 7,5 credits	Scientific Methods in Criminological Research I, 7,5 credits	Risk and Protective Factors: Crime and insecurity, 7,5 credits	Introduction to Crime Prevention and Safety Promotion Work, 7,5 credits
Semester 2			
Basic Criminal-, Social-, and Administrative Law, 15 credits		Crime control, prevention and safety promotion Interventions in Society, 15 credits	
Semester 3 Criminology II, 30 credits			
Scientific Methods in Criminological Research II, 15 credits		Integrative Theory and Research on the Causes of Crime, 7,5 credits	Victimology, 7,5 credits
Semester 4 Knowledge Based Crime Prevention and Safety Promotion Interventions, 30 credits			
Knowledge Based Practice in the field of criminology	Mapping, measuring and analysis crime and safety	Implementation	Evaluation
Semester 5 Elective courses			
The student can choose any courses in Criminology, e.g. Work placement for Criminologists, 15 credits, Biosocial Criminology, 7,5 credits, or Psychopathology, 7,5h credits, or other non-criminological course as well as exchange studies			
Semester 6 Criminology III, 30 credits			
Scientific Methods in Criminological Research III		Bachelor thesis	



Elective courses- semester 5 (autumn) – open for incoming students

Period 1
The first five weeks of semester

}

Biosocial Criminology
• 7,5 credits, full-time

Period 2
Week six - ten

}

Psychopathology, Drugs and Crime
• 7,5 credits, full-time

Period 3 & 4
The ten last weeks of semester

}

Policing
• 7,5 credits part-time

Violent Crime
• 7,5 credits, part-time

Work placement
• 15 credits

9



Strength & weaknesses

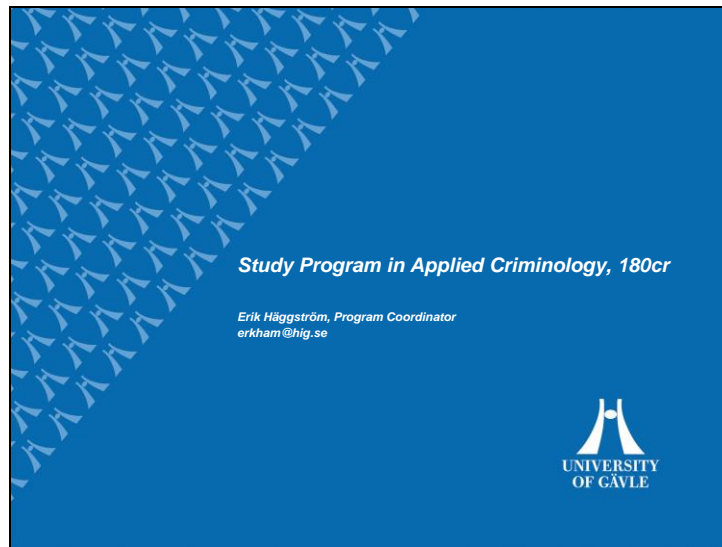
Strength

- Interdisciplinary
- Crime prevention
 - Practical training integrated with theory
- Work placement
- Research methods

Weaknesses

- Critical thinking - make students independent with critical thinking
- Understand the field in which they will work
- The relationship between theory and practice


Gävle (Erik Häggström)



About the program (1)

- Bachelor in criminology - 180 credits
- Started in 2013
- "Partly" distance based
- Around 60 students admitted each year – 665 applied in 2018
- Mostly young people who just graduated from high school living in Sweden


We develop the understanding of a sustainable living environment



About the program (2)

- Located under the faculty named *Social work and criminology*
- Teaching and essays in Swedish
- Both Swedish and English literature

We develop the understanding of a sustainable living environment



A practical approach

- Designed to fit the needs of the job market for a criminologist:
 - efficient analysts and investigators within the public- and private sector
- ✓ 60 cr methods, including evaluation methods and advanced analytical methods
- ✓ Courses with a practical focus, for example in crime prevention, police science and crime and enterprise

We develop the understanding of a sustainable living environment



Potential strenghts

- The practical approach, the focus on applied criminology:
 - attractive both from a student perspective and from an employers perspective
- (No follow up done yet)

We develop the understanding of a sustainable living environment



Improvement potential

- Private sector
- Elements including internal tools used within relevant organisations, for example the police
- Teaching online

We develop the understanding of a sustainable living environment



MASTER PROGRAMS IN CRIMINOLOGY

Oslo (Helene O. I. Gundhus)

Master's degree Criminology

Helene O.I. Gundhus
Head of Education IKRS,
University of Oslo

NSFK, 10.12.2018

Master criminology

- The main theme of the study program is crime, control and society.
 - Gain knowledge of key theoretical perspectives in criminology, the classics of criminology and recent theoretical debates in the subject.
 - Carry out a major scientific work, and in advance of this gain thorough insight into and practical experience with both qualitative and quantitative research methods.
 - Choose to write the master's thesis based on both empirical and theoretical issues.
- Emphasis is placed on training in both written and oral preparation through writing of scientific texts, critical analyzes, research and project work and oral presentations.
- Norwegian language
- Syllabus:
 - Some chapter from Liebling m fl (red) (2018). The Oxford Handbook of Criminology. Oxford: Oxford University Press
 - Articles

Master program (120 credits)

The program consists of:

- Advanced methodology and methods
 - 10 credits qualitative and 10 credits quantitative methods
- Specialization in theoretical perspectives (2*10 credits)
- Project design (10 credits)
- One elective courses (10 credits)
- Master's thesis (60 credits)
- 1. and 2. semester:
 - Completing the compulsory courses, project design and description
- 3. and 4 semester:
 - Students undertake independent data collection (quantitative or qualitative methods: observations, interviews, document analysis); can study abroad
- Supervised in groups and individually – active researchers

Program structure

4. semester	KRIM5001 – Master thesis		
3. semester	KRIM5001 – Master thesis		
2. semester	KRIM4102 – Central theoretical perspectives on criminology 2	Selective courses	KRIM4104 – Project design
1. semester	KRIM4101 – Central theoretical perspectives on criminology 1	KRS4105 – Quantitative methods	KRS4106 – Qualitative methods
	10 credits	10 credits	10 credits

Emne	Studiepoeng
KRIM4952 – A Criminology of Globalization	10
KRIM4953 – Criminological Perspectives on Gender, Sexuality and Violence	10
KRIM4956 – International Criminal Justice and Mass Violence	10
KRIM4957 – Surveillance: Data, technologies, practices	10
KRIM4958 – Migration Control, Borders and Citizenship	10
KRIM4960 – Green Criminology	10

Knowledge

- Advanced criminological knowledge and more specialized insight into central themes of criminology
- In-depth knowledge of various criminological theories and methods used in criminological research
- Thorough insight into the relationship between formulation of problem, preparation of methodological methodology and analytical framework and conclusions
- A good overview of the criminological history, scholarly traditions, school of thoughts

Skills and competences

- Based on recognized scientific criteria; evaluate the subject matter theoretically, methodically and ethically
- Present and discuss professional issues in a systematic way
- Conduct an independent, scientific examination of a more detailed issue
- Collaborate with fellow students and teachers, relate to the feedback students receive and contribute feedback to others
- Can convey comprehensive independent work and be familiar with concepts and forms of expression in criminology
- Developed ethical awareness of problems that may arise in research when selecting issues and using research results
- Can make research plans with justified method choices, collect data and analyze the data apply suitable theory and relevant methods in the master's thesis

General competences

- Can delimit a theme or problem so it becomes manageable for investigation
- Can analyse relevant literature, collect data to illuminate different issues and analyze the data systematically
- Can present work in a clear way and reflect critically on your own work
- Can communicate on academic issues, analyzes and conclusions, both with specialists and with the general public
- Respects scientific values such as openness, correctness, precision and the importance of distinguishing between documentable knowledge and meaningful expressions
- Work in accordance with basic rules for fairness in research and professional presentations
- Can apply knowledge and skills in new areas to carry out advanced tasks and projects and contribute to new thinking

Shifts in master in criminology

- Strengths:
 - More generalist than specialist education
 - Develop critical thinking and writing skills
 - Increased emphasise on advanced skills in methodology (autumn 2018 2* 10 credits)
- Weakness:
 - Developing profiles more relevant to employment
 - Internship as part of a 60 credit MA-thesis or selective courses
- Job market:
 - Work in public sector: police, crime prevention, welfare, social health; NGO's
 - Some in security in private sector.

Challenges

- Less teaching activities per student than social science students
- Digitalisation of student activities?
- Also offer 30 credits MA-thesis?
- How to integrate sociology of law?
- Internships and development of practical skills and competences

Exchange agreement between

Exchange agreement between	Country	Level
University of Helsinki og Institutt for kriminologi og rettssosiologi	Finland	Bachelor og Master
Vrije Universiteit Amsterdam og Institutt for kriminologi og rettssosiologi	Nederland	Bachelor og Master
Lunds universitet og Institutt for kriminologi og rettssosiologi	Sverige	Bachelor og Master
Malmö högskola og Institutt for kriminologi og rettssosiologi	Sverige	Bachelor og Master
National Taipei University og Institutt for kriminologi og rettssosiologi	Taiwan	Bachelor og Master

Stockholm (Kalle Tryggvesson)

Master program i Criminology Stockholm

The program started 2013, has increased the number of students getting their master examen.

Student from all over Sweden, difficult to get admitted
– 262-81-12

Admission once a year - but semester 1 and 3 studying in parallel, only one course at advanced level at the same time

Specific entry requirements
Bachelor degree in social science.



Disposition

- 45 hp Mandatory courses. (Contemporary theory, Quantitative methods and Qualitative methods)
- 45 hp optional courses in Criminology, or in other subjects.
 - All courses has to be at advanced level. We offer 30 hp at our department as regular courses, and 15 hp Essay for magister exam or 15 hp Work experience (new for the next semester) or they can study at other institutions
- 30 hp masteruppsats

Most courses taught in Swedish and they are almost the only courses for the PhD students.



Master program in Criminology

Major strengths

- Very skilled students
- Research oriented
- Small groups with very good interaction between themselves and with the teacher
- Deep understanding of traditional/mainstream/critical criminology

Major weakness

- Not ideal for the progression within the program
- The wide special entry requirements demands for some basic start within methods and theory
- Mostly in Swedish



Employment

For those with an master exam;

- Investigators/analyst at authorities, BRÅ, Polisen, Socialstyrelsen, Stockholms universitet, Folkhälsomyndigheten osv



Master in Criminology

Aalborg University

Kim Moeller

Presentation

- Since 2013
- Institute of sociology and social work
- Aalborg University:
 - Problem-based learning
 - 50 ECTS (+ 30 ECTS practical) out of 120 ECTS, are elective

Students and admissions

- Around a 100 students
 - 110-120 applicants
- Admission requirements:
 - Social scientific bachelor, broadly defined:
 - Sociology, political science, anthropology, history, law...and variations
 - + professional bachelor's degree in social work
- Voluntary restriction on admissions:
 - We accepted 70+ 2015, 50+ 2016, 40+ 2017 and 40+ 2018
 - Grades, contents of bachelor, CV, motivational letter

Main textbooks

- Downes, David & Rock, Paul (2016): *Understanding Deviance*. Oxford University Press
- Cullen, Francis T. & Agnew, Robert (2014): *Criminological Theory: Past to Present. Essential Readings*. Oxford University Press.
- Jacobsen, Michael Hviid (2018): *Metoder i kriminologi*
- Rossi et al. (2004) *Evaluation – A Systematic Approach*
- Langsted, Lars Bo & Greve, Vagn (2011): *Hovedlinjer i erhvervsstrafferetten* DJØF forlag
- Andersen, Lotte Bøgh, Hansen, Kasper Møller & Klemmensen, Robert (2012): *Metoder i statskundskab*

§ 7 Regler om moduler, fagelementer og valgfag

		Undervisnings-ECTS	Eksamens-ECTS
1. semester	<i>Indføring i kriminologien</i>		
	Modul 1: Straffe- & straffeprocess	5 (K)	5 (K)
	Modul 2: Kriminologiske teorier	15 (K)	15 (K)
	Modul 3: Kriminologiske metoder og samfundskundskab	10 (K)	10 (K)
2. semester	<i>Kriminologisk specialisering</i>		
	Modul 4: Evaluerings i teori og praksis	10 (K)	10 (K)
	Modul 5: Kriminologien i samfundet	20 (K)	20 (K)
3. semester	<i>Problemorienteret forløb og valgfag</i>		
	Modul 6: Problemorienteret forløb hos ekstern aktør	30 eller 20 (K)	30 eller 20 (K)
	Modul 7: Metodevalgfag	10 (V)	10 (V)
4. semester	Modul 8: Kandidatspeciale	30 (K)	30 (K)
I alt		120	120

K= konstituerende fag
V= valgfag

Kandidatuddannelsen i kriminologi er opbygget således, at det første semester rummer en bredt funderet indføring i og gennemgang af juridiske aspekter, kriminologiske teorier, datakilder og centrale problemstillinger i relation til kriminalitet og straf. De følgende to semestre rummer mulighed for, bl.a. gennem projektarbejde, valgfag og et problemorienteret forløb hos en ekstern aktør, at specialisere sig inden for forskellige dele af kriminologien, inden den studerende på sidste semester skriver sit kandidatspeciale.

Perspectives

- Job market:
 - Regional university
- Strength:
 - First Criminology master in Denmark
 - Internship
- Weaknesses:
 - Two years is short
 - No systematic contact with alumni.

Master's programme in Criminology

Faculty of Health and Society



NSfK Contact Seminar Oslo December 2018



Criminology at MaU: Master's programme

- Cycle 1 Criminology courses since 2007
- Cycle 2 Program started fall 2010
- Cycle 2 In English since 2013
- Cycle 2 All courses open as independent courses

About 40 students admitted each fall

About 20 exit with a two-yr masters degree

About 3-5 exit with a one-year masters degree

- Student population: 2/3 international students



Where are our students from?

Australia
Austria
Bangladesh
Belarus
Bulgaria
Denmark
Egypt
Finland
Faroe Island
Israel
Germany
Great Britain
Greece
Georgia
Iran
Italy
Jamaica
Kenya
Netherlands
South Africa
Sweden
Uganda
Ukraine
U.S.
Zambia
Zimbabwe



SUPPLEMENT TO SYLLABUS

Criminology, Master's Programme (Two-Year) (VAKRE revision 5.1)
120 credits Malmö day-time 100%

List of courses for VAKRE18h (start autumn 2018)

Autumn 2018 - Semester 1

- **Individual Characteristics, Environment and Crime, 7.5 credits** (KA711E)
Main field: Criminology
- **Criminal Careers, 7.5 credits** (KA712E) compulsory
Main field: Criminology
- **Victimology, 7.5 credits** (KA714E) compulsory
Main field: Criminology
- **Advanced Research Methodology, 7.5 credits** (KA713E) compulsory
Main field: Criminology

Spring 2019 - Semester 2

- **Criminality and Ill-health, 7.5 credits** (KA721E) elective
- **Statistical Analysis: To Apply, Interpret and Understand, 7.5 credits** (KA722E) compulsory
- **Criminological Theory, 15 credits** (KA723E) elective
Main field: Criminology
- **Criminology: Degree Project, 15 credits** (KA724E) elective
Main field: Criminology

Autumn 2019 - Semester 3

- **Health and Health Related Aspects in a Life Course Perspective, 7.5 credits** (KA731E)
- **Violence Risk Assessment, 7.5 credits** (KA732E) compulsory
Main field: Criminology
- **Evidence-based Crime Prevention, 7.5 credits** (KA733E) compulsory
Main field: Criminology
- **Evaluation Methodology and Application, 7.5 credits** (KA734E) compulsory

Spring 2020 - Semester 4

- **Degree Project in Criminology, 15 credits** (KA741E) elective
Main field: Criminology
- **Criminology: Degree Project, 30 credits** (KA742E) elective
Main field: Criminology
- **Criminological Theory, 15 credits** (KA723E) elective
Main field: Criminology

<https://edu.mau.se/VAKRE>

<https://edu.mau.se/supplements/VAKRE18h>

Research

The Geography of Crime/ Urban Crime
Youth Crime
Criminal Careers
Criminological Theory (SAT)
Crime Prevention
Gender and Crime (Perpetrator perspective)
Violence Against Women
Victimization – Fear of Crime - Hate Crime- Offender victim overlap
Substance abuse (treatment and care) – Drug Scenes
Comparative Criminology
Pracademics
Police Research
Risk Assessment

Collaboration e.g.

Institute of Criminology, Cambridge University, UK
Ghent University, Belgium
Länstyrelsen Skåne, Kalmar
Malmö Stad
The Police
The Police Academy
Acuminor



CAREER DAY

OCTOBER 17TH, 2017
THE AUDITORIUM (HS) 9-30:30

VAKRE 17 AND VAKRE 18

MEET ALUMNI AND LISTEN TO WHAT THEY DO TODAY AND THE ROAD THAT TOOK THEM THERE. WORK SHOP - NETWORKS

9:30-12 AM

Meet our Bachelor Alumni!
In Swedish

13-15.40 PM

Meet our Master's Alumni!
In English

VI HÅLSAR VÄLKOMNA FÖLJANDE ALUMNER:

- 9.30 KAFFE OCH INTRODUKTION
- 9.45-12 VÅRA ALUMNER BERÄTTAR OM "VÄGEN TILL KARRIÄREN"
- 9.45-10.00 SIMON WALLENGREN OM LIVET SOM DOKTORAND
- 10.00-10.30 SANDRA CRONHOLM, MISSBRUKSHANDLÄGGARE OSBY KOMMUN, SANDRA BERÄTTAR ÄVEN OM EXTRAJOBB UNDER STUDENTEN
- 10.30-11.30 MALIN JONSSON, UTREDARE, ENHETEN FÖR UTEVLKING AV BROTTSFÖREBYGGANDE ARBETE, BROTTSFÖREBYGGANDE RÅDET
- 11.30-12 PONTUS KRUGER, CIVIL UTREDARE INOM BEDRÄGERIBROT, POLISMÄNDIGHETEN

WE WELCOME THE FOLLOWING ALUMNI:

- 13.00 Kajsa Ryden: Investigator the Police, Kristianstad
- 13.30 Alexander Widmaier: Volunteering at the Danish Police
- 14.00 Martine de Milliano: Using Criminology in another profession
- 14.30 Karl Kronkvist: PhD-student, Department of Criminology
- 15.00 Panel Discussion with the Alumni
- 15.30 Concluding remarks and Evaluation of the day

BEFORE LUNCH – ALUMNI FROM CYCLE 1

- MEET ERIKA REINHOLDSOHN NYKJÆR, TILLSYNSSASSISTENT PÅ TILLSTANDSHETEN, MALMÖ STAD
- MEET JACK MOLIN - ANALYTIKER, NATIONELLA OPERATIVA AVDELNINGEN
- MEET JASMINE NICANDER & EMELIE HALLONSTEN LARSSON, UTREDARE, BEDRÄGERISEKTIONEN VID POLISMÄNDIGHETEN
- MEET LINN PERSSON- DOKTORAND, INSTITUTIONEN FÖR KRIMINOLOGI
- WORKSHOP
Närverka din väg till ett jobb – en workshop med tips från Karriärservice om hur du hittar arbete, både via fysiska och virtuella nätverk!

AFTERNOON – ALUMNI FROM CYCLE 2

- MEET MONIQUE BLICHER - ANALYST, KØBENHAVNS POLITI
- MEET JOSEFIN NILSSON - MENTEE
- Workshop with Career Adviser Camilla and Karin (Networking)
- MEET DAVID HASSEL - THE PRISON AND PROBATION SERVICE
- MEET ADAM PETRISSON - FORENSIC ANALYSTS AT (NFC)



Internationalisation: A vital part of Malmö University's Mission

Internationalisation and diversity have always been core values for Malmö University. The university's rapid growth and development reflects the city of which it is a part; Malmö is a city in transition, moving from an industrial past to a modern, cosmopolitan, future.

One of the major changes the city has experienced in the last few decades is a rapid shift towards an international perspective – now closely connected to Europe, the city is more culturally diverse and globalised than ever before. Since its foundation in 1998, the university has played a key role in the city's development and has a current enrolment of 25 000 students.



The International Office
Partner Universities (exchange)
International Network of Universities (INU)
Erasmus Charter for Higher Education
Internationalization at Home (IaH)
Mentorship program
Certificate of International Merits (CIM)

"We bring the world into our classroom"

The world is not clearly defined as black and white. People are not only good or bad. It is in a grey zone, some place in-between where you can find the interesting aspects of humanity, and it is in that grey zone where aspiring criminologists like Naomi Theuri thrive. Combining her background in human rights and journalism, Naomi says she found a field that inspired her to further her studies.

"I have a special interest in criminology. I wanted to develop my understanding of crime - social aspect, individual aspect, and responses towards crime - That's why I chose to study criminology."

"A really good deal"

Naomi enjoys that the programme encourages students to have an independent approach.

"I enjoy the multidisciplinary approach and in-depth courses. One gets to build up a deeper understanding of different aspects such as history and theories of criminology, links between crime and ill health, victimology, and much more. That's what makes it fascinating to study criminology. This programme is designed in a way that puts a lot of responsibility on students and that makes one feel as part and parcel of lectures and the programme as a whole."

Sharing insights

Being multidisciplinary, the programme accommodates individuals from different fields, something that creates a larger understanding and wider perspectives of the subjects.

"Having students with diverse backgrounds opens up one's view of things because you interact with diverse and sometimes conflicting opinions. You then realise that there are many sides of a story, depending on who is telling it; and that makes this programme very unique. Further, students bring in their experiences in seminar discussions, which I think is an advantage. We do bring the world into our classroom; for instance, our class has students from different countries with different areas of expertise for example in medicine, social work, legal, police, – it's diverse. These experiences provide important insights. It's not just hypothetical discussions, we get to hear of how it actually is in practice and in different context."

A great student town

Naomi has studied in Malmö for four years, and thinks it's a great place for students who want to survive on a budget.

"Malmö is great as a student town. You can live outside of the city and it is easy to commute. I also like that the university is located in a city where there are things to do apart from visiting the library and going back to your student apartment. You can meet friends and have a great social life, and it's affordable as well."



The Academic System at Malmö University

Sweden's academic model differs considerably from that found in many other parts of the world. What's unusual about it is that students are made responsible for their own development, on all levels of learning.

In addition, the open and interactive teaching environment at Malmö University encourages critical thinking, discussions and questions, in lectures and seminars.

Although students have a certain number of lectures every week, much of the course work is based on independent study and group work.

As a student at Malmö University, get ready to take responsibility for your time and studies. A basic tool in the Swedish educational model is the development of individual motivation.

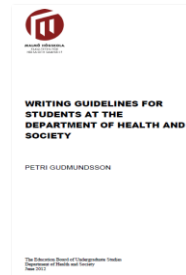


Courses are usually divided into blocks of 7.5 (5 weeks) or 15 credits (10 weeks) and run one after the other. Exams are scattered throughout the course or at the end.

Plagiarism is not allowed

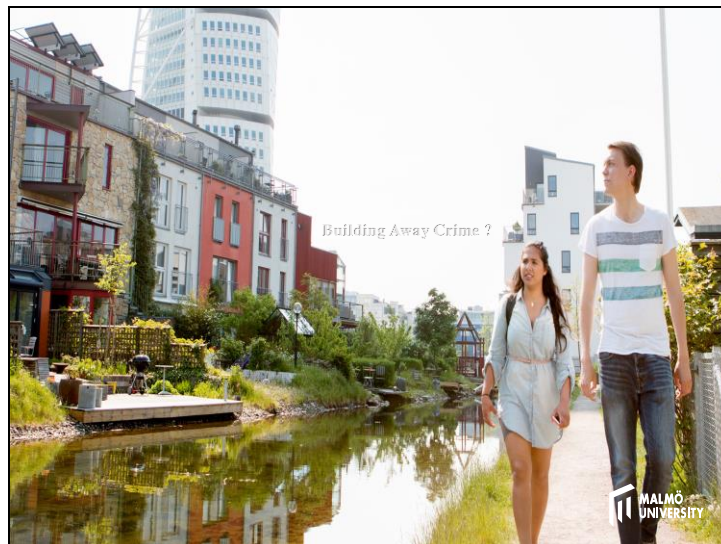
Plagiarism and cheating is neither legal nor accepted!

If you are unsure about the correct way to cite your sources in academic writing,



Common Writing-
and
Citing-
Reference Systems

APA (XXXX)
Harvard
Oxford
Vancouver [1]



CONTINUING EDUCATION IN CRIMINOLOGY

Copenhagen (Lars Holmberg)

Diploma in Criminology – Diplomuddannelse i Kriminologi (DUK)

Det Juridiske Fakultet, Københavns Universitet – Lars Holmberg

Overview

The DUK is a two-year course for practitioners in the criminal justice system and affiliated public and private organizations – offered by the Faculty of Law in cooperation with the University College Copenhagen. It has a study burden of 60 ECTS – 30 per year. We admit 25-27 students every second year and the current course is the seventh of its kind, so we have been doing this since 2005. So far, about 120 students have graduated.

Students

DUK is only open to students who have at least two years of experience working with crime and/or crime prevention + at least a short vocational education. Typical students are prevention agents (working in the SSP, a collaboration between School, Social authorities, and Police), municipal employees working with youth, police officers, prison personnel, psychiatric nurses and doctors, personnel from NGOs, employees from private organizations, and a few journalists.

Content and approach

DUK has 6 modules: an Introduction covering basic concepts of criminology and knowledge of crime statistics (10 ECTS); Methods focusing on how to gather and interpret data (5 ECTS); Social control and the Criminal justice system (10 ECTS); a choice between Prisons and institutions or Police research (each 5 ECTS); Victimology (5 ECTS); and Crime Prevention that includes a study trip abroad (often to Amsterdam) (10 ECTS). The final semester is taken up by an individual project to be defended at the end of the course (15 ECTS).

The approach is a mix between mainstream and critical criminology, especially focusing on the ability to take a critical approach to the many studies and reports that are published within the field of crime. Another related focus is that of evidence-based crime prevention, focusing on when “evidence” can be trusted.

Curriculum

We do not use textbooks, we provide students with original material (mostly in Danish, but in English also) and put great emphasis on students’ ability to find and evaluate relevant material on specific subjects, as this – in our view – is a core competence once they graduate. We also use a lot of external presenters, typically people who present their own recent research.

Strengths and weaknesses

DUKs major strength is that it provides practitioners with a new level of understanding of their own field, enabling them to reflect on and change their own practice. Furthermore, it brings together students with very different perspectives on the criminal justice system and provides them with access to a network of people with other points of view. We know from surveys that this network is something they all value. In this way, we believe that DUK helps develop professionalism within the field of crime and crime prevention – albeit at a rather slow pace, since our student body is small.

The major weakness of the program is that it is not a master's degree. To maintain it as a diploma was a deliberate choice, since many of our students do not possess the formal qualifications to participate in a master's program. It does, however, limit our students' possibilities within the educational system, as their formal qualifications at graduation are lower than we would like them to be.

Aarhus (Anette Storgaard)

Thanks to Lars for a very well description of the structure and contents of the diploma education in criminology in Copenhagen.

The diploma education in criminology takes place in the two biggest cities in Denmark: Copenhagen and Aarhus. Due to the fact that the two educations are obliged to follow the same rules and provide the student with equal formal educational level the syllabus in the two educational programs are very much alike.

On the practical side the education in Copenhagen is hosted and administered in the University of Copenhagen, whereas the education in Aarhus is hosted and administered at VIA University College. According to the national regulation of the education, it is a requirement that a university as a university college must take responsibility for the education in common.

In Aarhus there is usually not at study trip abroad. There is a day-trip to a residential area with a high concentration of social challenges where students meet professionals such as police, social workers, church persons etc.

In Aarhus the education is organized in day-time with whole-day school every second or third week. As far as I am concerned most of the time the students in Copenhagen stay over-night in the periods when courses are running.

I agree very much with Lars in his description of strengths and weaknesses. But the education is highly valued by those who complete it. In each group, there are 2-3 students, who pay the full education of their own pocket. This is impressive in the light of the fact that that the diploma education does not provide the students with new competences that might open doors for academic careers, higher salary or work-positions or the like. In reality, however, many of our students are promoted on their jobs after the education.

CRIMINOLOGY COURSES AS PART OF OTHER STUDY PROGRAMS

Turku (Anne Alvesalo-Kuusi)

Criminology courses as part of law studies

Anne Alvesalo-Kuusi, University of Turku, Faculty of Law



Sociology of law (includes criminology)

- Faculty of law : personnel 60 + admin. Ca 16 professors
- Criminology taught more or less since the mid-nineties
- 1998, prof. in criminology Ahti Laitinen
- Law, Society, and Power is one of the four focal areas of research at the Faculty of Law.
- <https://www.utu.fi/en/university/faculty-of-law/research>

Sociology of Law

- Anne Alvesalo-Kuusi, Professor, Sociology of Law
- Heini Kainulainen, Lecturer, Criminology, Process law and Criminal Law
- Liisa Lähteenmäki (Post doc)
- Elsa Saarikkomäki (Post Doc, 1.2.2019)
- Visiting professors from UK and Canada
- 7 Phd Students



Courses: 107 (119) ECTS available (out of 180 + 120= 300)

- Introduction to the Sociology of Law and Criminology, 6 ECTS (170, 3rd year students)
- Sociology of law, 12 ECTS (+ 3 bachelor) (24)
- Criminology, 12 ECTS (+3 bachelor) (24)
- Corporate Crime, Law and Power, 12 ECTS (24)
- <https://opas.peppi.utu.fi/en/course/OTMU1973/5281>
- Empirical methods, 4 ECTS (20) (+ methods in the faculty of social sciences)
- Special Topics in Critical Criminology, 3 ECTS (20)
- https://opas.peppi.utu.fi/en/course/CLS_9797/13462
- + Victim in the criminal process 12 ECTS (+3 bachelor) (24)
- Masters thesis group (60 ECTS): Securitized in Finnish legislation (2017-2018), Now: Crime, control and power (2019-2020)(10)



Emphasis on the study of reactions to crime

- Both in the introduction and advanced course the teaching aims to give a picture on the **different approaches and methods**
- Both traditional crime and economic/corporate crime are addressed
- Emphasis on the critical analysis on the reactions to crime
 - The processes of constructing "crime"
 - The production of criminological knowledge
 - The politics of (criminal) law



Masters and bachelors theses: Focus on (punitive) legislation

- Case studies on legislation: How has the legislator reacted to a certain phenomenon?
 - How have the laws allowing different forms of surveillance/police powers/criminalization been justified?
 - How are these moves accepted or rejected?
 - Have they e.g. been justified using legal or political arguments?
 - How have they been discussed in the parliament/media
 - Whose voices were heard in the legislative process?

Examples: raising the amount of day-fines, civil and military intelligence, violence against women, money-laundering, speeding up deportation, criminalizing stalking, restrictions for dual citizens etc



Masters and bachelors theses: focus on other levels of control

- Discussions in the parliament
- Policy documents
- Police reports
- Court decisions



reflections

- Not the first choice for the average law students, but those who apply, are very motivated
 - Police, prosecutors, researchers, ministries
- Empirical methodological skills are weak, but at least they learn to understand the different approaches to law and legal texts
 - Helps the understand also what "legal method" is
- Knowledge of the legal framework strong and they are used to analyzing texts
- Employers value their skills
- Aim is to educate enlightened lawyers, not "criminologists"



- <http://googlex-d-01.utu.fi>



anne.alvesalo-kuusi@utu.fi

<https://www.utu.fi/fi/i/miset/anne-alvesalo-kuusi>

Greenland (Annemette Nyborg Lauritsen)



ILISIMATUSARFIK - EDUCATIONS			
Institute of Social Science, Economics & Journalism	Institute of Culture, Language & History	Institute of Learning	Institute of Nursing and Health Care
Social Science: BA & Master	Culture & History BA & Master	Teacher BA (prof.)	Nurse BA (prof.)
Public Law: BA	Language, Literature & Media BA & Master		
Business Economy: BA	Theology BA		
Social Work: BA (Prof.)	Translation and interpreting BA (Prof.)		
Journalism: BA (Prof.)			

INSTITUTE OF SOCIAL SCIENCE, ECONOMICS & JOURNALISM

Social Science: BA- & Masterprogram

Public Law: BA-program

Business Economy: BA-program

Social Work: BA (Prof.)-program

Journalism: BA (Prof.)-program

DEPARTMENT OF SOCIAL SCIENCES

Criminology: Elective course

5 ECTS – BA

10 ECTS – Master

8-12 students

Introduction to criminology,
social- and crime control related
to Greenlandic topics.



DEPARTMENT OF PUBLIC LAW

**Criminology a part of other
courses:**



- Justice and society (5 ECTS)
- Criminal Law (10 ECTS)


Akureyri (Guðmundur Ævar Oddsson)

HÁSKÓLINN Á AKUREYRI

Criminology at the University of Akureyri


Guðmundur Oddsson, PhD
Associate Professor


NSIK Contact Seminar - December 10 and 11, 2018

 Háskólinn
á Akureyri
University
of Akureyri

HÁSKÓLINN Á AKUREYRI

UNIVERSITY OF AKUREYRI



2 

HÁSKÓLINN Á AKUREYRI





GUÐMUNDUR „GUMMI“ ODDSSON

4 

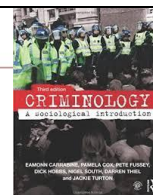
GUÐMUNDUR ODDSSON

- PhD in Sociology, University of Missouri, 2014.
- Assistant Professor, Northern Michigan University, 2014-2017.
- Associate Professor, University of Akureyri, 2017-
- Program Director (Police Science), 2018-
- Research areas:
 - (1) Social control, deviance, and crime (e.g. Police force strength; Rural Policing; Police Students; *The Making of a Police Officer*, forthcoming).
 - (2) Class analysis (e.g.. „Neoliberal Globalization and Heightened Perceptions of Class Division in Iceland“ *TSQ*).
- Interests: Family, basketball, the outdoors, fly fishing, Neil Young.



CRIMINOLOGY-RELATED COURSES TAUGHT

- Criminology
- Social Deviance
- Crime and Deviance
- Seminar in Police Science I and II
- Cybercrime
- The Legal Environment of the Police



CRIMINOLOGY AT THE UNIVERSITY OF AKUREYRI

- Criminology since 2004.
- Enrollment (social sciences, psychology, media studies and modern studies).
- Police Science since 2016. Very popular.
- Several courses related to criminology, criminal justice, sociology of deviance, sociology of law etc.
- In fall 2019, the University of Akureyri will offer a degree in social sciences with an emphasis on criminology.

A) Afbrotafræði

Nemendur í félagsvísindum við Háskólann á Akureyri geta sérhæft sig á sviði afbrotafræði. Þessi sérhæfing einkennist af afbrotafræði- og sakfræðilegum áherslum í námi og rannsóknaverkefnum og byggir á samstarfi við námsbraut í lögreglufræði við Háskólann á Akureyri. Afbrotafræði (e. criminology) er fræðigrein sem rannsakir orsakir, umfang og afleiðingar afbrota. Sakfræði (e. criminal justice) er náskyld afbrotafræði og rannsakir einkum þá sem aðila sem hafa með meðferð og afgreiðslu refsímála að gera í sjálfru réttarvörslukerfinu.

Til þess að útskrifast með áherslu á afbrotafræði þurfa nemendur að ljúka 180 ECTS einingum, þar af 1 ECTS einingum í skyldunámskeiðum og minnst 30 ECTS einingum í valnámskeiðum á sviði afbrotafræði.

Skyldunámskeið í félagsvísindum (138 ECTS), þ.m.t. eftirfarandi námskeið á sviði afbrotafræði

ABR0276	Afbrot og frávík	(6 ECTS)
FFV0176	Fjölbreytileiki, félagsleg vandamál og löggæsla	(6 ECTS)
VRK0176	Rannsóknaverkefni I (afbrotafræði)	(6 ECTS)
VRK0276	Rannsóknaverkefni II (afbrotafræði)	(6 ECTS)
LOK0772	B.A. verkefni í félagsvísindum (afbrotafræði)	(12 ECTS)

Valnámskeið í afbrotafræði (minnst 30 ECTS)

LRF076	Inngangur að lögreglufræði	(6 ECTS)
FFV0176	Fjölbreytileiki, félagsleg vandamál og löggæsla	(6 ECTS)
LNH0176	Löggæsla og afbrot í netheimum	(6 ECTS)
RFÉ0176	Réttarfélagsfræði	(6 ECTS)
LGS0176	Lögreglusálfraði	(6 ECTS)
FKN076	Fíkn og samfélag	(6 ECTS)
LMS0176	Málstofa í lögreglufræði I	(6 ECTS)
LMS0276	Málstofa í lögreglufræði II	(6 ECTS)
VRK0376	Sérverkefni í félagsvísindum (afbrotafræði)	(6 ECTS)
	Önnur námskeið með samþykki náms- og matsnefndar	(breytilegt)

Nemendur sem ljúka tilskildum námskeiðum útskrifast með BA-próf í félagsvísindum og afbrotafræði.

Social Science (with a Criminology Emphasis)

Core Courses (138 ECTS), including the following criminology courses)

ABR0276	– Crime and Deviance (6 ECTS)
FFV0176	– Diversity and Policing (6 ECTS)
VRK0176	– Research I in Criminology (6 ECTS)
VRK0276	– Research II in Criminology (6 ECTS)
LOK0772	– BA Thesis (12 ECTS)

Electives (at least 30 ECTS)

LFR0176	– Introduction to Police Science (6 ECTS)
LNH0176	– Cybercrime (6 ECTS)
FRÉ0176	– Sociology of Law (6 ECTS)
LGS0176	– Police Psychology (6 ECTS)
FKN0176	– Addictions (6 ECTS)
LMS0176	– Seminar in Police Science I (6 ECTS)
LMS0276	– Seminar in Police Science II (6 ECTS)
VRK0376	– Research III in Criminology (6 ECTS)

Other courses approved by the curriculum committee

For example: Power and Gender-Based Violence (6 ECTS); Evil and Hate (6 ECTS)

FEL Social Sciences, BA (Courses in 2018-2019)

First year	
Fall	Spring
<ul style="list-style-type: none"> FTG0170090 Social Science Forum I                                          	

BA IN SOCIAL SCIENCES (W/CRIMINOLOGY)

- 180 ECTS
- 138 Core Credits (incl. Criminology).
- 30 Elective Credits in Criminology.
- 12 ECTS BA Thesis (Criminology).

Policing and Society Conference

FEBRUARY 20, 2019

Police-Public Interactions**CALL FOR PAPERS**

The **Police Science Program** at the University of Akureyri (Iceland) invites abstracts for its **"Policing and Society Conference"** on **Wednesday, February 20, 2019**. The conference is a venue where Icelandic and international academics and professionals meet and converse about policing in a broad sense. Professionals and academics who work in fields that involve policing in one form or another are encouraged to submit abstracts that build on their work and/or research.

The **keynote speakers** reflect the theme of this year's conference: Police-Public Interactions. As the most visible arm of the criminal justice system, the police are in significant and various contact with the public. Police in the Nordic countries have been quite successful in this regard and enjoy high levels of public trust. Nonetheless, there is still a lot of room for improvement. Moreover, police in the Nordic countries and elsewhere face multi-faceted challenges in terms of police-public interactions in the face of rapid technological advances and a fast changing society.

We **strongly encourage** abstracts that deal with police-public interactions but we, of course, welcome all contributions that involve policing in one form or another. To reiterate: this conference is a joint venue for academics and professionals to share their research and experience involving policing; learn from one another; and engage with the public.





Criminology at the University of Helsinki

Janne Kivivuori, Professor of Criminology, University of Helsinki

NSfK contact seminar on "Nordic Criminology Study Programs", Oslo 10 to 11 Dec 2018

HELSINGIN YLIOPISTO
HELSINGFORS UNIVERSITET
UNIVERSITY OF HELSINKI

www.helsinki.fi/ylolioisto

Janne Kivivuori: Criminology at the University of Helsinki

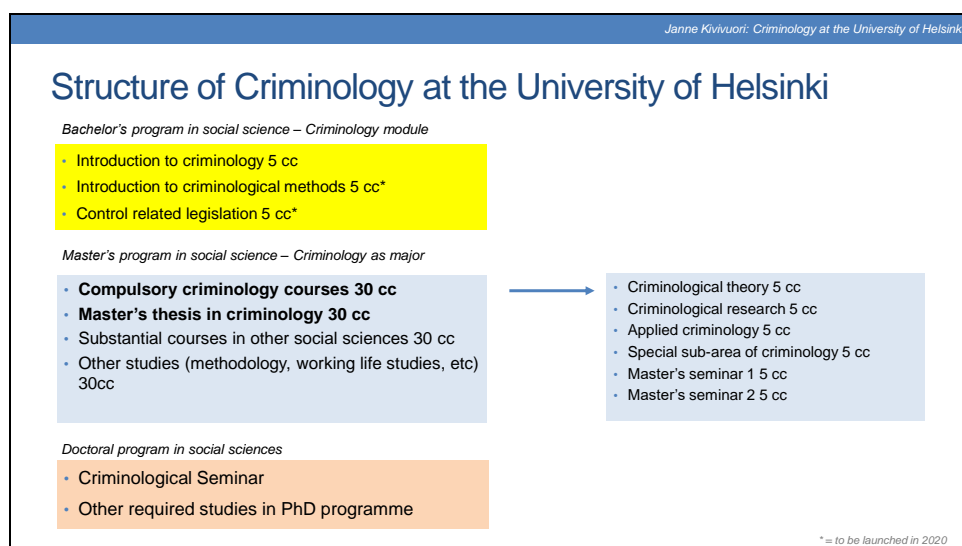
UH Master's Programme in Social Research

- Located at the Faculty of Social Sciences
- 2 years, 120 cc
- 100-130 annual students intake
- Six independent study tracks / majors
 - **Criminology (new)**
 - Demography (new)
 - Social Policy
 - Social Psychology
 - Social Work
 - Sociology

Janne Kivivuori: Criminology at the University of Helsinki

Criminology study track

- Criminology launched in September 2017 as one of the six independent study tracks.
- Annual 8 students intake quota for those majoring in criminology (also in demography; other tracks are bigger)
- Students majoring in other disciplines can participate in many of the criminology courses
 - For instance, 120-140 students have taken the annual criminology introduction course in the bachelor programme of social sciences; other open courses also popular
- Similarly, criminology students participate in the courses given by other tracks
- Benefit of social science context: such of the quantitative and qualitative *methods teaching* in social sciences is given by methods experts in the general program



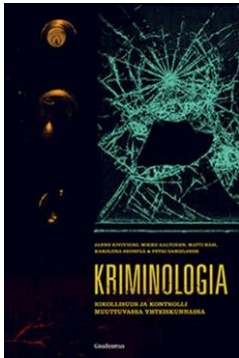
Janne Kivivuori: Criminology at the University of Helsinki

Some / selected emphases

- Criminology conceived as an empirical discipline studying criminal behaviour and reactions to criminal behaviour
- Rapidly evolving research field > emphasis on *methods* of producing new criminological knowledge, methods of evaluating crime policies, and methods of systematically describing the state of the art in any specific research question (*systematic review*)
- Wide methodological repertory: quantitative (incl. register and survey based criminology), qualitative and historical
- Capability / literacy in robust methods of policy effects evaluation

Janne Kivivuori: Criminology at the University of Helsinki

Criminology textbook



- We wrote a general criminology textbook for our study track
- Kivivuori, J & Aaltonen M & Näsä M & Suonpää K & Danielsson P (2018). *Kriminologia. Rikollisuus ja kontrolli muuttuvassa yhteiskunnassa*. Gaudeamus, Helsinki. ["Criminology. Crime and Control in a Changing Society"]
- Published in January 2018, 495 pages; The most up-to-date textbook in Finnish language
- Covers history of criminology, data sources, methods, basic crime patterns, theories, and applied criminology. Covers both criminal behaviour and reactions to criminal behaviour
- The only Finnish-language book in the curriculum; others in English (also articles)

Answers to Heidi's other questions

- Students are mainly bachelors from the UH Bachelor programme in social sciences, or bachelors from other Finnish universities
- Currently no regular or compulsory component to study abroad (apart from the general exchange programmes of the university)
- Teaching currently mostly in Finnish, teaching in English will be increased in the next curriculum period 2020-
- Too early to say much about the job market; we have kept the quota small to avoid 'over-education'
 - Also: because of the social science context, our Masters are generalists in social sciences, they will graduate as Masters of Social Science

Strengths and weaknesses

- Strengths
 - Building a new track a unique chance for Finnish criminology
 - Students involved in research during the master's program
 - Close connection to the *Institute of Criminology and Legal Policy (KRIMO)*
 - Master's theses often made in the context of a research project / team, with the data provided by the research project
 - Being embedded in more general social science framework supports *interdisciplinary* cooperation and gives a strong basis in *shared methods courses*
- Weaknesses
 - 'Work in progress'; difficult to squeeze in criminology to 30 cc
 - More emphasis on teaching methods
 - Organizational difficulties in the bachelor's programme have caused problems -> need to increased presence of criminology at the bachelor's level


Thanks!

Janne Kivivuori
 Professor of Criminology
 Faculty of Social Sciences
 Institute of Criminology and Legal Studies
 University of Helsinki

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 @jkivivuori


Island (Helgi Gunnlaugsson)




Criminology
University of Iceland

Helgi Gunnlaugsson
Professor of Sociology

NSfK meeting, Oslo,
December 10-11, 2018




UNIVERSITY OF ICELAND
FACULTY OF SOCIAL AND HUMAN SCIENCES



**In our MA program in Sociology a
criminology diploma is offered –
taught in English – usually about
20 students enrolled.**

**Students take a total of three courses
during one academic year
equivalent to a half-time course
load in one year.**

**Student background in sociology,
psychology, law, social work**



UNIVERSITY OF ICELAND
FACULTY OF SOCIAL AND HUMAN SCIENCES



Crime and Deviance (10ects)

Content: Theoretical, research, juvenile crime, risk factors, Icelandic studies

- **Readings:**
- --Wikström, Oberwittler, Treiber and Hardie, *Breaking rules: the social and situational dynamics of young people's urban crime.*
- --Liska and Messner. *Perspectives on Crime and Deviance*
- --Traub and Little. *Theories of Deviance*
- --Research articles available on the course website/Ugla.
- **Note: with the exception of the Wikström book, all readings available on the course website**



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Criminal Justice (10ects)

- **Readings:**
- --Newburn, T. *Handbook of Policing.*
- --Peak, K.J. *Introduction to Criminal Justice. Practice and Process.*
- -- Selected chapters and articles accessible on the course website.



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BA program in Sociology, two criminology courses offered

- Criminology (6ects)
- Social Deviance (8ects)



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Criminology Course Theories, Crime Types

- **Readings:**
- **Criminology**, Larry J. Siegel (2018). 13th Edition.
-
- **Afbrot og íslenskt samfélag (Crime and Icelandic Society)**, Helgi Gunnlaugsson (2018). Reykjavík: University of Iceland Press.
-
- Selected chapters and articles accessible on the course website.
-
- Course evaluation: Term paper and a written exam



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Social Deviance (8ects)

- **Readings:**
- Thio, Alex (2013). *Deviant Behavior*. 11th Edition. Pearson.
- Conrad, Peter (2007). *The Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders*. The Johns Hopkins University Press.
- Selected chapters and articles accessible on the course website.
-
- Student evaluation: Term paper and written exam



UNIVERSITY OF ICELAND
FACULTY OF SOCIAL AND HUMAN SCIENCES

FUTURE COOPERATION BETWEEN NORDIC CRIMINOLOGY STUDY PROGRAMS

Introduction by Heidi Mork Lomell (Oslo)

Future cooperation between Nordic criminology study programs

Heidi Mork Lomell
University of Oslo

- Nordic Criminology?
- Textbooks?
- Teacher/Student exchange?

Nordic network of criminology study programs?

- Establish a network within NSfK?
- Annual meetings?
- Working groups:
 - Ba
 - Ma
 - PhD
 - Textbooks
 - Teacher exchange
 - Student exchange

THEORY AND PRACTICE: INCLUDING PRACTICAL TRAINING IN CRIMINOLOGY STUDY PROGRAMS

Kim Möller (Aalborg)

Practical training/ internship

Aalborg University, 3rd semester masters level

Content

- Compulsory practical training stay
- This is the entire semesters work, at 30 ECTS.
- Duration is 50 days
- The result is report of 7.000 words. This report serves as the basis for verbal examination that is graded

Supplementary elective course

- Prior to 2018 it was structured as 20 ECTS plus a methods elective course of 10 ECTS, either at AAU or other universities
- Once a week students would leave the practical training and go follow their methods course. This turned out to be impractical as many students had found practical training sites the were not geographically in close proximity to the universities
- In 2018 we changed it so that the practical training could be either 20 ECTS plus the 10 ECTS methods elective or 30 ECTS practical training.

Partners

- We have established a list of approved locations for practical training, that have previously accepted interns from criminology
- The first years students were required to be very proactive in order to find suitable locations for their stay
- Student write application from which the places choose
- A small handful of places accept more than one trainee every year and we have established agreements with them on set application dates
- Every year we send out an evaluation form to these places. They regularly critique aspects of the students work, maturity
- So far everyone has accepted to take another trainee the next year
- Every year we have managed to find practical training places for all our students (with very few exceptions)

Task descriptions

- A similar progression is seen in the requirements for the tasks trainees must perform.
- A contact person writes a contract with a brief description of tasks which the coordinator at university then approves
- Each trainee has a contact person at the place of employment and a supervisor at the university

Midway evaluation

- During the semester all students are required to meet at AAU to discuss and reflect their practical training stay. Some have very exciting tasks and a few are barely activated
- The supervisors discuss challenges with their students. Each supervisor has 8-10 students (and are awarded 8 hours teaching including the final examination)
- A common issue for students is being at the bottom of the hierarchy at a workplace.
- Overall our students evaluate their practical stays very favorably

Examination

- Graded, internal examiner
- The focus of the exam reflects their stay
- Some students have very academic tasks, others have more practical tasks. Students are evaluated based on their reflections on their stay, and not the contents of the work they have done.
- All students must make a presentation at their trainee location

Cooperation

- Some students achieve temporary study jobs at the practical training locations, some cooperate on use of data for their master's thesis, and some even go on to full time employment after graduation
- Some of our recurrent practical training partners are on an "Aftagerpanel" – employer panel where we meet annually to discuss how our graduates transition to the labor market

Coordinator

- Prof. Annick Prieur:
ap@socsci.aau.dk

Theory and Practice: Including practical training in criminology study programs

NSfK Contact Seminar Oslo December 2018



Criminology bachelor program, 180 ECTS

- Year 1: Introduction to criminology
- Year 2: Continuing course and application → Applied criminology
- Year 3: Specialisation and final thesis



Applied criminology (15 credits)

- There was a need for our students to get "real life" practice
- There was a need for the police to become more evidence based
- Resulted in a partnership agreement between the Malmö police and Malmö University – Department of criminology



Applied criminology

University/students can offer the police:

- Knowledge base
- Evaluations of police practices

The police can offer the department/students:

- Real challenges to address
- Access to data
- Knowledge about the police organisation
- "A way in" - experience

→ Using students to find out what works and helping students to find work by strengthening connection to the labour market

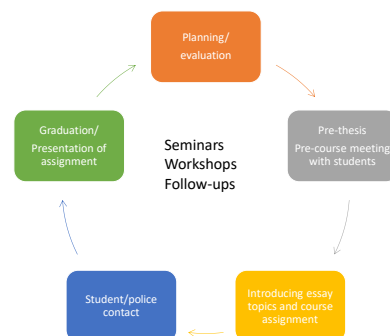


Applied criminology

- The police provide assignments and lectures on police organisation and activity
- We provide students and we organise the course
- Together we organise research oriented seminars and workshops about current challenges for the police (e.g. about Group Violence intervention (GVI) implementation in Malmö)



One year cycle of partnership



Applied criminology

An example of assignment:

To evaluate local citizen commitments

→ made by the police and other partners to tackle identified problems. Problems are identified by police and citizens in collaboration.



Applied criminology

Main winnings:

- Gives our students unique insights into the labor market
- Insight to a future employer or collaboration partner
- Students graduate with "working experience" – gives them a head start at a competitive labor market
- Helps shape criminologists / crime preventer as a profession
- The students contribute suggestions for improved police work
- The police get help with their most pressing challenge: evaluation and follow-ups → what works?



Applied criminology

Main challenges and prerequisites:

- Have a formal partnership agreement
- Someone at the top must assign police officers to help students



Also symbolic

- They appear at graduation ceremonies
- Best student thesis award



Erik Häggström (Gävle)

TEACHING METHODS/PEDAGOGICAL TOOLS

Introduction by Kalle Tryggvesson (Stockholm)

The challenge

One typical course in Criminology I, 10 hp, 180 students

10-12, two hour lectures (very little interaction with the teacher)

3-4, two hour seminars in groups of 30 student

1 final examine, written at home, 1 hour to grade for the teacher

Most students spend less than 20 hours per week on their studies

Most teachers are not very interested in “new” pedagogical tools and they feel they don’t have much time!

How to activate the student and increase the quality of the time together with the lecturer?

Flipped classroom, in different ways

We have recorded screen films “mini lectures”

- For the public
- For the students to come better prepared to seminars

Quizz,

- Force the students to spend time watching “mini lectures” learning statistics, finding crime statistics and theoretical concepts (the have to continue until they get it right)
- To gather information about what they find difficult

Giant seminars (150 student) using “mentimeter”

- Works in small groups (4-6)
- Mentimeter is maybe not necessary but give a good understanding

Group work: Identifying challenges and opportunities in teaching criminology. Plenary

OVERVIEW NORDIC CRIMINOLOGY STUDY PROGRAMS

UNIVERSITY	Degrees	Website
Aalborg Universitet	Kandidat (Ma – 120 ECTS)	https://www.aau.dk/uddannelser/kandidat/kriminologi/fagligt-indhold/
Aarhus Universitet	Diplomuddannelse (60 ECTS)	https://www.via.dk/efter-og-videreuddannelse/uddannelsestilbud/uddannelser/diplomuddannelse-i-kriminologi?educationType=8F0033DA3E5143DBAC0BC9DDC4ADCBDC
Högskolan i Gävle	Kandidat (Ba – 180 ECTS)	https://www.hig.se/Ext/Sv/Utbildning/Program/Programsidor/Grundniva/Kandidatprogram-i-utredningskriminologi-180-hp.html
Københavns Universitet	Diplomuddannelse (60 ECTS)	https://jura.ku.dk/uddannelser/efterogvidereuddannelse/diplom/
Lunds universitet	Kandidat (Ba – 180 ECTS)	https://www.soclaw.lu.se/utbildning/kriminologiprogrammet
Malmö universitet	Kandidat (Ba – 180 ECTS)	https://edu.mah.se/sv/program/vgkrk https://edu.mau.se/sv/program/vakre
Stockholms universitet	Ba (180 ECTS) Ma (120 ECTS)	https://www.criminology.su.se/utbildning/v%C3%A5ra-utbildningar
University of Akureyri	Ba Police Science (180 ECTS), Ba Social Science (180 ECTS)	http://english.unak.is/humanities-and-social-sciences/faculty-of-social-sciences/police-science
Universitetet i Oslo	Ba (180 ECTS) Ma (120 ECTS)	https://www.jus.uio.no/ikrs/studier/
University of Helsinki	Courses in Ma Social Research (?? ECTS)	https://www.helsinki.fi/en https://www.helsinki.fi/fi/ohjelmat/kandi/sosiaalitieteiden-kandi-ja-maisteriohjelma/opiskelu/ohjelman-esittely-ja-opintosuunnat
University of Greenland	Course in Ba Law (?? ECTS)	https://da.uni.gl/uddannelse/jura-offentlig-ret.aspx
University of Island	Course in Ba + Ma Social Science (?? ECTS)	https://ugla.hi.is/kennsluskra/index.php?tab=nam&chapter=namskeid&id=70944520186&kennsluar=2018
University of Turku	Courses in Law Degree (?? ECTS)	https://www.utu.fi/en/units/law/research/disciplines/Pages/Sociology-of-Law-and-Criminology.aspx
Örebro universitet	Kandidat (Ba – 180 HP)	https://www.oru.se/utbildning/program/kriminologiprogrammet/

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